



BREAKTHROUGH

SAN JUAN CAPISTRANO

2024 SUMMER IMPACT REPORT

OUR MISSION

As a community-based program, **Breakthrough San Juan Capistrano** is dedicated to empowering motivated students from backgrounds underrepresented in higher education, supporting their journey toward academic success from middle school through college graduation.

Each year, Breakthrough SJC hosts our summer academic intensive program, providing students with a unique and transformative experience. In Summer 2024, we serve 75 students and through this 6-week program, we focus on four core priorities, aligned with our **middle school summer scope and sequence**:

EXTENDED
LEARNING

INCREASING
COLLEGE
ASPIRATIONS

DEVELOPING
EMERGING
LEADERS

COMMUNITY
BUILDING

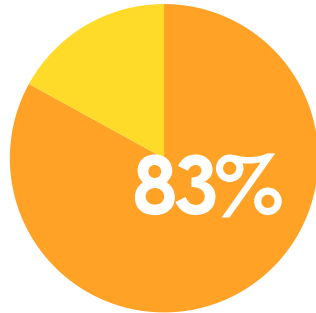
EXTENDED LEARNING



WHAT DO WE MEAN BY "EXTENDED LEARNING?"

By extending our students' learning opportunities during the summer, we aim to foster their academic growth, helping them reach their highest potential as middle schoolers. Our focus on grade-level proficiencies ensures that our students are well-prepared to combat the summer slide learning loss and step confidently into the new school year with a strong academic foundation

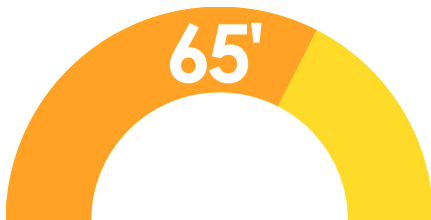
ACADEMIC GROWTH



This data point demonstrates the extent of Breakthrough students' academic growth over the summer as measured by the change in their **scale scores** (the raw score on Exactpath Assessments).

In the summer of 2024, 83% of our students demonstrated growth in reading and/or math from pre- to post-assessments, surpassing the Breakthrough Collaborative average of 63%.

HIGH ACHIEVEMENT



This data point shows how both middle and high school Breakthrough students compare to a national sample. A higher **percentile rank** (above 50) may indicate that Breakthrough students perform at a higher level than the national average.

By the end of the summer, our students achieved an average percentile rank of 65 in reading and math, exceeding the Breakthrough Collaborative averages of 58 in reading and 59 in math.

COMBATING SUMMER SLIDE

Reading: 93%

Math: 80%

This data point captures which students maintained skills over the summer. Exact Path places middle school students in one of four **grade-level proficiency bands** (Below, Approaching, Meeting, Exceeding) based on their scale scores.

93% of our middle schoolers grew or maintained grade-level skills in reading, and 80% did so in math—well above the Breakthrough Collaborative averages of 78% in reading and 71% in math.

INCREASING COLLEGE ASPIRATIONS



WHAT DO WE MEAN BY "INCREASING COLLEGE ASPIRATIONS?"

At its core, Breakthrough is a college access and readiness program, dedicated to fostering early college aspirations and exposure. Through our unique student-led teaching model and engaging programming activities, we inspire students to envision themselves on a college-bound path as early as their middle school summer.

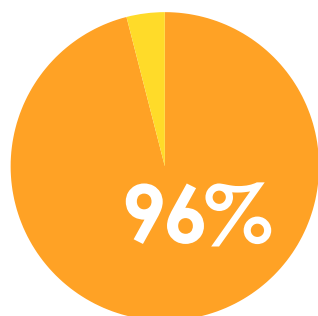
EARLY COLLEGE EXPLORATION



Throughout the summer, our students participated in over 15 'College of the Day' presentations, each led by current college students from these institutions.

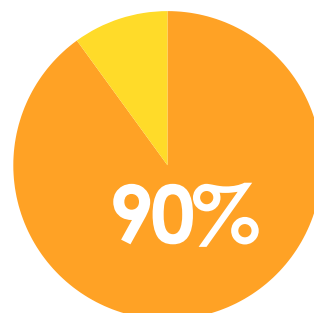
This provided our middle school students with insights into a diverse range of colleges and universities across the U.S., from local institutions like the University of California, Irvine, to those farther afield, such as Washington University in St. Louis.

AMBITIION FOR HIGHER EDUCATION



All of our students recognize that our mission is to support their journey to college. Through engaging activities like Spirit Day, field trips, and additional programming designed to nurture their college ambitions, we're thrilled to report that **by the end of the summer, 96% of our students agreed with the statement, "I want to attend college after I graduate high school,"** exceeding the Breakthrough Collaborative national average of 84%.

In line with our mission of empowering our students, we are proud to report that by the end of the summer program, **90% of our students agreed with the statement, 'I am capable of going to college,'** surpassing the Breakthrough Collaborative national average of 77%. This reflects our commitment to instilling confidence and college aspirations early in their journeys. We look forward to continuing to nurture these aspirations throughout their middle school years and beyond.



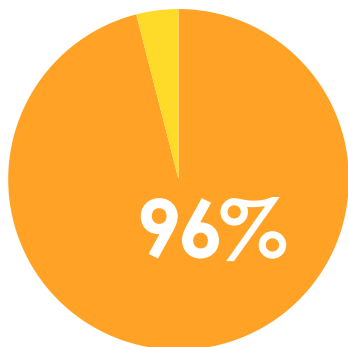
DEVELOPING EMERGING LEADERS



WHAT DO WE MEAN BY "DEVELOPING EMERGING LEADERS?"

Each summer, we work with students who are in a transformative phase of growth. This includes both our own middle schoolers and the college students who serve as our Teaching Fellows. We are committed to fostering professional development among our staff to elevate program impact and to empower our Teaching Fellows as emerging leaders in education. And we seek to inspire our students to grow as leaders within their schools and communities.

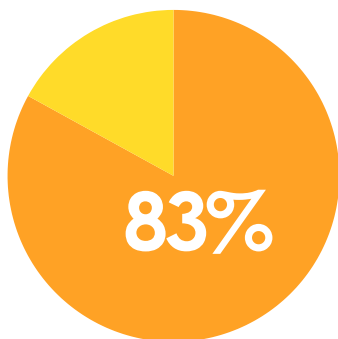
RISING STUDENT LEADERS



For our students, we focus on enhancing leadership skills through active participation in advisory, daily all-school meetings, and engaging Friday events. This year's summer theme, 'Leaders of Tomorrow,' captured our commitment to building a strong foundation in leadership.

We're proud to report that **97% of our students agreed with the statement, 'It's important for me to make the world a better place in some way,'** surpassing the national average of 78%.

NEXT GENERATION OF EDUCATORS



A significant effort also goes into the professional development and instructional training of our Teaching Fellows, college students who bring diverse academic backgrounds and life experiences to our program. With the invaluable support of educators in the Capistrano Unified School District, particularly teachers and instructional coach(s) at Marco Forster Middle School, we're able to achieve this goal.

By the end of the summer, 83% of our Teaching Fellows agreed with the statement, 'I feel better prepared to pursue a career in teaching if I so choose,' reflecting the program's impact on their career readiness.

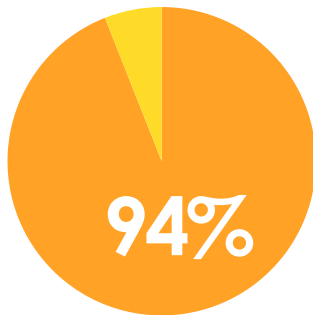
COMMUNITY BUILDING



WHAT DO WE MEAN BY "COMMUNITY BUILDING?"

We mean to strengthen a sense of belonging, connection, and resourcefulness through the cultivation of strong community bonds that support historically marginalized students. Our goal is to foster inclusion not only for our students but also for their families and the wider community, including dedicated supporters and partner organizations. This holistic approach ensures that everyone connected to our students feels valued and engaged, reinforcing a network of support that extends well beyond the classroom.

SENSE OF BELONGING



A **sense of belonging** is a powerful factor in student success, especially for first-generation students who will be the first in their families to navigate college access and completion. At Breakthrough, creating this sense of inclusion and belonging is one of our top priorities. When students feel a genuine connection to their community, they are more likely to engage deeply, take on leadership roles, and envision themselves thriving in similar environments in the future.

We are proud to report that, by the end of the summer, 94% of our students shared that they feel they belong at Breakthrough.

COMMUNITY ENGAGEMENT



This summer, we experienced **record-breaking engagement from both families and community partners**. **Parent involvement was at its highest** during family events like Parents Night and Student-Led Conferences, showing a deepened connection and commitment to our students' journeys.

Additionally, our **annual Visitors Day saw the highest attendance**, including enthusiastic participation from Marco Forster Middle School staff and key community partners such as Unidos, the Ecology Center, and the Boys & Girls Club.



FUTURE OUTLOOK FOR SUMMER 2025



Five-Week Summer Program


- We'll be shortening our summer program to a five-week program, with adjustments made to attract more Instructional Coaches and Teaching Fellows to enhance student support.
- Our 2025 summer program schedule is as follows: IC and TF orientation will take place from June 16 to June 27, followed by the student summer program running from June 30 to August 2. The program will conclude for staff with a wrap-up week from August 4 to August 6.

Enhanced Summer Curriculum

- We're working on strengthening our curriculum to provide an even more impactful and engaging learning experience.
- We have gained access to the curriculum used by Breakthrough San Francisco, and we aim to develop a customized curriculum for our site based on this resource. This updated curriculum will align with our Exact Path assessments and be designed to better prepare our students for academic success at Marco Forster Middle School.

AmeriCorps Partnership

- We're proud to announce that, through an AmeriCorps grant, we will become an official AmeriCorps site under Breakthrough Collaborative.
- Through this grant partnership, we will be able to double the stipend for our Teaching Fellows, allowing us to attract even more highly talented college students from across the U.S.

A group of diverse students are sitting at a wooden table in a library, working on laptops and tablets. They are smiling and engaged in their work. Bookshelves filled with books are visible in the background.

BREAKTHROUGH SAN JUAN CAPISTRANO 2024-2025 SCHOOL YEAR PLAN

OUR SCOPE & SEQUENCE

Our commitment to student success continues throughout the school year. We focus on four key priorities. The first is **Academic Readiness**: providing academic support to help students excel and stay on track with their grade-level skills. The second is **Enrichment Opportunities**: offering activities and experiences that go beyond academics to foster personal growth and new interests.

The third is **Parent Engagement**: actively involving parents in their child's educational journey and creating opportunities for family support. Lastly, our fourth priority is **Student Recruitment**: identifying and enrolling talented students from the community to join our program and benefit from Breakthrough's resources.

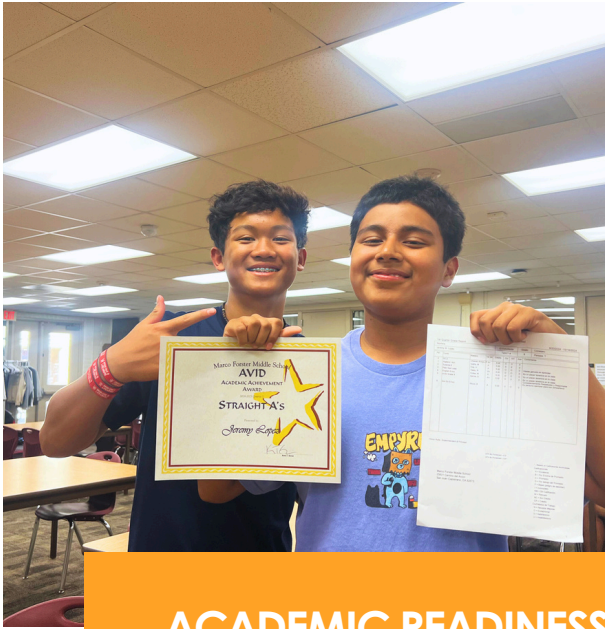
ACADEMIC
READINESS

ENRICHMENT
OPPORTUNITIES

PARENT
ENGAGEMENT

NEW STUDENT
RECRUITMENT

2024-2025 SCHOOL YEAR PLAN



* Power Hour takes place weekly after school in the library from 3:30 to 5:00 pm, with sessions for 7th graders on Mondays and 8th graders on Wednesdays

* During the school year, we will begin using Exact Path lessons and knowledge maps to help students master key reading and math skills they are still developing.

ACADEMIC READINESS

Power Hour
Weekly Afterschool Programming

Average GPA Goal

>3.0 GPA



* Fall Quarter: Social-Emotional Learning (SEL) skills tailored for first-generation students, using the Breakthrough Collaborative curriculum.

* Winter Quarter: STEM programming in partnership with Dreams for Schools.

* Spring Quarter: Community service with the Ecology Center, where students will engage in volunteer work.

ENRICHMENT OPPORTUNITIES

Power Hour
Quarter Enrichment Projects

The 3 "S" Projects

S.E.L., S.T.E.M., SERVICE

2024-2025 SCHOOL YEAR PLAN



PARENT ENGAGEMENT

Family Meetings & Events

- * Family Quarter Meetings related to College Access topics
- * Social Events that will include Ocean Institute Field Trip, Holiday Potluck
- * Parents of Breakthrough (POB) Committee who will serve as ambassadors in our community

Parents of Breakthrough Committee

5 POB MEMBERS



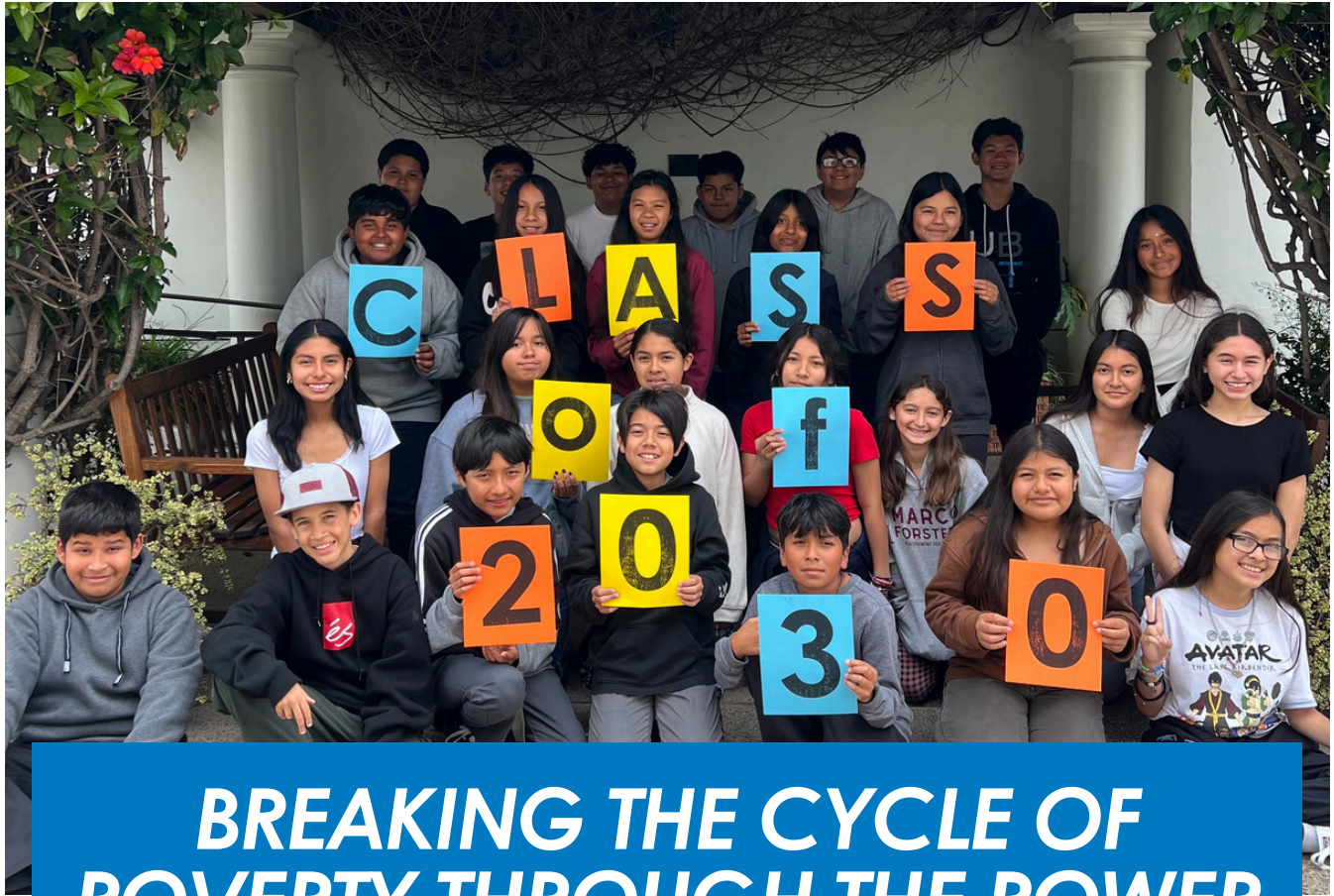
NEW STUDENT RECRUITMENT

Classroom Visits, Info Meetings,
Application Support Sessions

- * Classroom Visits: Conduct visits to AVID and other classes during Winter Quarter.
- * Information Meetings for Families: Hosting three information sessions in January at Marco Forster Middle School, Unidos South OC, and the Boys & Girls Club.
- * Application Support Sessions: Providing weekly application assistance in February at the Marco Forster Middle School Library.

Class of 2031 Goal

30-35 STUDENTS



**BREAKING THE CYCLE OF
POVERTY THROUGH THE POWER
OF EDUCATION.**



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